ENVIRONMENT:

Reflection

Here, you can explore two places that the children in Sande kindergarten use for play and exploration. Children's age and physical abilities are factors that can be taken into account when assessing the opportunities and limitations provided by the various locations. By clicking on 'hotspots', you will get more information and questions. Feel free to include these more general questions in your discussions:

- Children's physical abilities vary with age. Describe how you would use the local environment and the characteristics of the physical environment in the extended outdoor kindergarten environment to facilitate children's exploratory play in different age groups.
- Boys and girls sometimes play different types of games. As an educator, how would you support and/or expand children's play from a gender role perspective?
- How would you use the extended outdoor kindergarten environment to facilitate good interaction between the children so that the relationships between the children are strengthened?



PictureTextImage: Text and the steep of the steep of

20230530_140538	 Not necessary to use this image at this time.
20230530_140624	Someone has cut down a tree. What do you think this new surface can be used for?
20230530_140729	What sensory experiences do children get from this loose material, and how do you think children can use these pine cones and sticks that are on the forest floor?

20230530_140840	Hidden places can be found on the outskirts of the area. How do you think these places can be utilised by children at play?
20230530_140926	Clearing the forest has left some loose material behind. Is this heap of twigs and branches an opportunity or a limitation?
20230530_141042	Long roots in the forest floor invite sensory exploration, but perhaps they also excite the imagination and invite conversation? What kind of conversations might arise, do you think?

20230530_141148	This path leads away from the play area. How far away should we allow children to walk on their own?
20230530_141233	What can this formation in the landscape be used for?
20230530_141305	 Not necessary to include this image at this time

SPACE:
Assignment:
Same as previous 360 image
360 image:



20230530_142816	A stone wall attracts one's attention. How did the stones get there, and why are they there? What might be hiding in between them? Discuss how traces left behind in nature can serve as a starting point for imaginative conversations.
20230530_142841	The transition between mowed lawn and wild undergrowth can stimulate safe exploration for the youngest children. What opportunities and limitations does the regulated nature offer versus nature that is allowed to grow wildly?
20230530_142929	A long log can encourage many different types of experiences and play. What types of experiences do you think children will gain through their own exploration, and what can the kindergarten employee contribute?

