

Workshop

Assignment

Sebastian: Use the colour palette associated with indoor spaces.

Text (corresponding assignment button)

Investigate the workshop based on the areas of communicative and sensory characteristics and the following reflection questions:

- In what ways do you think the organisation of the space promotes and/or possibly inhibits children's creativity and exploration?
- How can the different materials children have access to in this space contribute to their sensory-motor experiences, sense of wonder and creative processes?
- In what ways can such a workshop be seen in light of the term 'the third teacher' in the kindergarten's work on sustainability?
- Imagine that you, together with a group of children, use the workshop as part of the kindergarten's work involving creative processes. Choose one material for an activity with a group of children between the ages of 4 and 5. How would you facilitate good interaction between the children, the space and the materials?

Picture

Text:



20230210_112334

Wool yarn in many colours and qualities offers opportunities for sensory-motor experiences, a sense of wonder and creative processes



20230210_112625

Pine cones can be the object of exploration, wonder, sensory-motor experiences, play and creative activities



20230210_112803

Shells of different sizes and textures can contribute to sensory-motor experiences, aesthetic experiences, a sense of wonder and creativity




20230210_112913

Different types of wood for exploration, a sense of wonder and creative processes



20230210_113001

Brightly coloured paints and differently shaped paintbrushes

 <p>20230210_113137</p>	<p>Traces of children's aesthetic processes ...</p>
 <p>20230210_113209</p>	<p>Traces of children's aesthetic processes involve the areas of sensory and social characteristics</p>
 <p>20230210_113233</p>	<p>Handicraft traditions, represented here by a selection of looms, can contribute to children's creativity and knowledge about different technologies</p>

Public space

Assignment:

Explore the public space based on the areas of practical/functional, sensory, communicative and social characteristics, and the reflection questions below:

- In what ways do you think that this space can be included as an actor and a third teacher in a real interaction with the children present there, seen in light of the aforementioned

areas of characteristics? Is there anything in that regard that you would have changed in this space? Why/why not?

- Note at least three details from the communal room that you believe may have a particularly significant impact on children's participation, development and/or quality of life. Why specifically these three details? Reflect on and explain your answer in light of theoretical perspectives.
- What do you think any interaction between this room and the youngest kindergarten children would look like? Which of the areas of characteristics would be challenged and in what ways?

Picture

Text



20230210_114902

Accessible picture books at child height contribute to children's participation and reading motivation



20230210_114945

Flexible solutions with space for play materials at child height promote creativity, independence and participation



20230210_115117

Educational materials for adult-initiated activities – visible but out of children's reach



20230210_115251

Play station, which can be combined with various props for many types of play



20230210_115347

Mobile elements for building, screening-off, demarcation of play areas, etc.



20230210_115652

Flexible solutions; A screened nook overlooking the room with drawers for play materials



20230210_115759

Child-height tables with chairs that contribute to better accessibility and children's independence

Toddler department

Assignment:

Investigate the department based on the needs and potential of the youngest children.

- In what ways does the room organisation of this toddler department meet the needs of the youngest children related to the areas of practical/functional and social characteristics?
- Reflect on how the physical elements in this room can meet the needs of the youngest children related to the areas of sensory and relational characteristics?
- How would you assess the complexity of the room with regard to the youngest children?
- How are the youngest children's opportunities for participation safeguarded in the room?

Picture

Text:



20230210_122004 1

Fold-down table with benches for various activities



20230210_122055

Chairs and tables adapted to the youngest children promote children's independence and participation



20230210_122130

Flexible, accessible solutions adapted to the youngest children support their development of independence and opportunity for participation



20230210_122245

Child-height sofa and drawers on wheels with play materials available for the children in the department



20230210_122337

Books that are clearly visible and placed at an appropriate height for the children in the department create curiosity and motivate initiatives for informal reading sessions



20230210_123854

Available play materials at a suitable height contribute to participation and invite the children to partake in many types of play



20230210_124029

A small additional room with possibilities for screening covers several needs and functions and can help create security, attend to children's need for rest or to retreat, and function as an activity/play area for a small group of children.
